

Dual Enrollment Checklist for School Board Members

1

Request a **board study session** on dual enrollment

- Board policy – review your district board policy on dual enrollment
- Legislation – AB 288 (enacted 2016) and AB 30 (enacted 2020) by Assembly member Chris Holden
- Funding – How is dual enrollment funded?
- Staffing – What staffing and resources are needed?
- Concerns from teachers - Listen to concerns raised by teachers/ faculty who are concerned about job loss and taking away the “best students” from AP and Honors classes. Work with your superintendent to address concerns



2

Encourage **relationship building** between K-12 and community college administrators; seek out dual enrollment “champions” on your campuses

3

Direct superintendent to start a **pilot dual enrollment program with funding and staff** (multi-lingual support is key to reach out to diverse families)

4

Request superintendent to **report pilot program’s outcomes** to the Board – accountability is key for success

5

Include **dual enrollment goal** in your superintendent and board goals – The Cerritos College goal below is ongoing. We have made it a priority every year from the beginning

- a. Example: “Expand dual and concurrent enrollment initiatives with community college partners.”

Resources for Board Members to Explore More on Dual Enrollment

The links below are helpful reading on the benefits of dual and concurrent enrollment.



The Promise and Challenges of Dual Enrollment, WestEd

https://www.wested.org/wp-content/uploads/2016/11/1372730394article_dualenrollment_2010-3.pdf

Broadening the Benefits of Dual Enrollment: Reaching Underachieving and Underrepresented Students with Career-Focused Programs, Community College Research Center, Teachers College, Columbia University

<https://www.irvine.org/insights/broadening-the-benefits-of-dual-enrollment-reaching-underachieving-and-underrepresented-students-with-career-focused-programs/>

A Leg Up on College: The Scale and Distribution of Community College Participation Among California High School Students, Policy Analysis for California Education (PACE)

<https://edpolicyinca.org/publications/leg-up-on-college>

Dual Enrollment in California, Wheelhouse, PACE and the CA EdLab

https://education.ucdavis.edu/sites/main/files/ucdavis_wheelhouse_research_brief_vol5no1_re2.pdf

Dual enrollment and transitions to college, Career Ladders Project

<https://www.careerladdersproject.org/areas-of-focus/dualenrollment/>

What Happens to Students Who Take Community College “Dual Enrollment” Courses in High School?, CCRC

<https://ccrc.tc.columbia.edu/media/k2/attachments/what-happens-community-college-dual-enrollment-students.pdf>

The Dual Enrollment Playbook: A Guide to Equitable Acceleration for Students, CCRC

<https://ccrc.tc.columbia.edu/publications/dual-enrollment-playbook-equitable-acceleration.html>

College and Career Access Pathways Legislative Report, 2021, Chancellor’s Office

<https://www.cccco.edu/-/media/CCCCO/Website/Reports/cccco-ccap-051121-a11y.pdf?la=en&hash=7AB0C16EA0A0F3A67206C2357F8B915AF304E135>

Designing Dual Enrollment to Reach English Learners, JFF

<https://www.jff.org/resources/designing-dual-enrollment-reach-english-learners/>



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